

#### **ALGEBRA II SCOPE & SEQUENCE**

# **UNIT 1: SEQUENCES & SERIES**

## 2-3 Weeks **■ ESSENTIAL STANDARDS:** HSF.BF.A.2 • Write arithmetic and geometric sequences both recursively and with an explicit formula, and translate between the two forms • Use arithmetic and geometric sequences to model situations I HSF.LE.A.2 ■ Construct linear and exponential equations, including arithmetic and geometric sequences, • given a graph • a description of a relationship • two input-output pairs (include reading these from a table) ■ SUPPORTING STANDARDS: HSF.IF.A.3



## **UNIT 2: FUNCTIONS**

6-7 Weeks

#### **ESSENTIAL STANDARDS:**

#### HSA.REI.C.6

Solve systems of equations algebraically and graphically

#### HSF.IF.B.4

For a function that models a relationship between two quantities:

- Interpret key features of graphs and tables in terms of the quantities, and
- Sketch graphs showing key features given a verbal description of the relationship

## **■** HSF.BF.B.3

- Identify the effect on the graph of replacing f(x) by f(x) + k, kf(x), f(kx) and f(x + k) for specific values of k (k. a constant both positive and negative);
- Find the value of k given the graphs of the transformed functions

#### **SUPPORTING STANDARDS:**

HSN.Q.A.2 HSA.CED.A.3 HSA.REI.D.1 HSS.ID.B.6 HSA.CED.A.1 HSA.CED.A.4 HSA.REI.D.12 HSF.BF.B.4

HSA.CED.A.2 HSA.REI.C.5 HSF.IF.B.6



### **UNIT 3: QUADRATIC FUNCTIONS**

4 Weeks

## **ESSENTIAL STANDARDS:**

#### HSN.CN.C.7

Solve quadratic equations with real coefficients that have real or complex solutions

## HSA.REI.B.4

Solve quadratic equations (as appropriate to the initial form of the equation) by:

- Inspection of a graph
- Taking square roots
- Completing the square
- Using the quadratic formula o Factoring

#### HSF.IF.B.4

For a function that models a relationship between two quantities:

- Interpret key features of graphs and tables in terms of the quantities, and
- Sketch graphs showing key features given a verbal description of the relationship

## **SUPPORTING STANDARDS:**

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I	HSF.IF.B.6	HSN.CN.A.1	HSA.SSE.A.1	HSF.BF.A.1
ı	HSN.RN.B.4	HSA.SSE.B.3	HSA.SSE.A.2	HSF.BF.B.3
	HSN.Q.A.2	HSN.CN.A.2	HSA.REI.A.1	HSF.BF.B.4
•	HSA.REI.C.7	HSN.CN.A.3		
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## **UNIT 4: POLYNOMIAL FUNCTIONS**

5 Weeks

#### **ESSENTIAL STANDARDS:**

#### HSA.APR.A.1

- Add, subtract, and multiply polynomials
- Understand that polynomials, like the integers, are closed under addition, subtraction, and multiplication

#### HSA.APR.B.3

- Identify zeros of polynomials when suitable factorizations are available
- Use the zeros to construct a rough graph of the function defined by the polynomial

#### ■ HSF.IF.B.4

For a function that models a relationship between two quantities:

- Interpret key features of graphs and tables in terms of the quantities, and
- Sketch graphs showing key features given a verbal description of the relationship

#### HSF.IF.C.7

■ Graph functions expressed algebraically and show key features of the graph, with and without technology:

• Graph polynomial functions, identifying zeros when suitable factorizations are available, and showing end behavior

#### HSF.BF.B.4

- Identify the effect on the graph of replacing f(x) by f(x) + k, kf(x), f(kx) and f(x + k) for specific values of k (k. a constant both positive and negative);
- Find the value of k given the graphs of the transformed functions

## **SUPPORTING STANDARDS:**

HSN.Q.A.2	HSA.SSE.B.3	HSA.REI.A.1	HSF.IF.C.8
HSA.SSE.A.1	HSA.APR.B.2	HSA.REI.D.11	HSF.BF.A.1
HSA.SSE.A.2	HSA.APR.C.4	HSF.IF.B.6	HSF.BF.B.3



#### **UNIT 5: EXPONENTIAL/LOGARITHMIC FUNCTIONS**

5 Weeks

#### **ESSENTIAL STANDARDS:**

#### HSA.CED.A.1

Create equations and inequalities in one variable and use them to solve problems

#### **I** HSF.IF.B.4

■ For a function that models a relationship between two quantities:

- Interpret key features of graphs and tables in terms of the quantities,
- Sketch graphs showing key features given a verbal description of the relationship

#### HSF.IF.C.8

■ Use the properties of exponents to interpret expressions for exponential functions

#### HSF.BF.A.1

Write a function that describes a relationship between two quantities

#### HSF.LE.A.2

Construct linear and exponential equations, including arithmetic and geometric sequences,

- given a graph,
- a description of a relationship, or
- two input-output pairs

#### HSF.LE.A.4

- Express exponential models as logarithms
- Express logarithmic models as exponentials
- Use properties of logarithms to simplify and evaluate logarithmic expressions (expanding and/or condensing logarithms as appropriate)
- Evaluate logarithms with or without technology

### **SUPPORTING STANDARDS:**

HSN.RN.A.1 HSA.SSE.A.2 HSF.IF.C.7 HSF.IF.B.6 HSN.Q.A.2 HSA.REI.D.11 HSF.BF.B.4 HSF.BF.B.5

HSA.SSE.A.1



## **UNIT 6: RADICAL FUNCTIONS** 4 Weeks **ESSENTIAL STANDARDS:** HSN.RN.B.4 • Simplify radical expressions • Perform operations (add, subtract, multiply, and divide) with radical expressions • Rationalize denominators and/or numerators I HSA.REI.A.2 ■ Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise **■ SUPPORTING STANDARDS:** ■ HSF.BF.A.1 HSF.IF.B.5 HSF.RN.B.4 HSF.BF.B.3 HSF.BF.B.4



#### **UNIT 7: RATIONAL FUNCTIONS**

4-5 Weeks

## **ESSENTIAL STANDARDS:**

#### HSA.APR.D.7

- Add, subtract, multiply, and divide by nonzero rational expressions
- Understand that rational expressions, like the integers, are closed under addition, subtraction, and multiplication

## HSA.REI.A.2

■ Solve simple rational <del>and radical equations</del> in one variable, and give examples showing how extraneous solutions may ■ arise

## **■ SUPPORTING STANDARDS:**

HSN.Q.A.2 HSA.APR.D.6 HSA.REI.A.1 HSF.IF.B.4 HSA.SSE.A.2 HSA.CED.A.1 HSA.REI.D.11 HSF.BF.B.4



#### **UNIT 8: DATA ANALYTICS**

4-5 Weeks

#### **ESSENTIAL STANDARDS:**

#### HSS.ID.B.6

Represent data on two quantitative variables on a scatter plot, and describe how the variables are related

• Fit a function to the data; use functions fitted to data to solve problems in the context of the data

#### HSS.IC.B.6

■ Read and explain, in context, the validity of data from outside reports by

- Identifying the variables as quantitative or categorical.
- Describing how the data was collected.
- Indicating any potential biases or flaws.
- Identifying inferences the author of the report made from sample data

## **SUPPORTING STANDARDS:**

HSS.IC.A.1 HSS.IC.B.3

■ HSS.ID.A.4 HSS.IC.A.2